

Year 2 Long Term Plan

2016-2017

Autumn	Spring	Summer
<p>Literacy</p> <ul style="list-style-type: none"> • Stories with familiar settings • Stories from significant authors • Recounts • Instructions • Patterned and rhyming poetry <p>For further details see separate English plan</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Traditional tales and fairy tales • Information texts • Fantasy stories • Nonsense and humorous poetry <p>For further details see separate English plan</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Non-chronological reports • Quest stories • Explanation texts • Glossaries • Poetry with description <p>For further details see separate English plan</p>
<p>Maths</p> <ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Fractions • Measurement • Geometry-properties of shape • Geometry-position and direction • Statistics <p>For further details see separate Maths plan</p>	<p>Maths</p> <ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Fractions • Measurement • Geometry-properties of shape • Geometry-position and direction • Statistics <p>For further details see separate Maths plan</p>	<p>Maths</p> <ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Fractions • Measurement • Geometry-properties of shape • Geometry-position and direction • Statistics <p>For further details see separate Maths plan</p>
<p>Computing</p> <ul style="list-style-type: none"> • E-safety online research • Graphics • Programming • Word processing 	<p>Computing</p> <ul style="list-style-type: none"> • E-safety Communication and collaboration • Messaging • Data • Digital imagery 	<p>Computing</p> <ul style="list-style-type: none"> • E-safety E awareness • Multimedia and word processing • Animation • Programming • Publishing

		□ Branching database
<p>Science</p> <ul style="list-style-type: none"> • Forces • Materials 	<p>Science</p> <ul style="list-style-type: none"> • Materials • Plants 	<p>Science</p> <ul style="list-style-type: none"> • Animals, including humans • Living things and their habitats
<p>History</p> <ul style="list-style-type: none"> • Key historical events e.g. Bonfire Night, The Great Fire of London • Significant events, people and places in their own locality e.g. Potteries, Reginald Mitchell • Find out about the lives of individuals in the past that have contributed to our nation's achievements e.g. Lowry, Isaac Newton 	<p>History</p> <ul style="list-style-type: none"> • Castles • The Battle of Hastings 	<p>History</p> <ul style="list-style-type: none"> • Significant individuals: Christopher Columbus, James Cook and the Wright brothers • Key events in the past: the first aeroplane flight, the discovery of new countries.
<p>Geography</p> <ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop. • Use simple compass directions (North, South, East and West) and locational and directional language to describe features and routes on a 	<p>Geography</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. 	<p>Geography</p> <ul style="list-style-type: none"> • The world's continents and oceans • Compare and contrast United Kingdom to a non-European country. (Australia) • Weather and climate in the United Kingdom and around the world • Use world maps, atlases and globes • Use simple aerial photographs

map. <ul style="list-style-type: none"> • Use aerial photographs 		
R.E <input type="checkbox"/> People Jesus helped	R.E <input type="checkbox"/> Joseph	R.E. <input type="checkbox"/> The bible

<input type="checkbox"/> Christmas traditions throughout the world	<input type="checkbox"/> Special journeys	<input type="checkbox"/> Exploring creation
Art <ul style="list-style-type: none"> • Study artists • Use different techniques • Create pieces of art London art and frieze 	Art <ul style="list-style-type: none"> • Study artists • Use different techniques • Create pieces of art Hundertwasser 	Art <ul style="list-style-type: none"> • Study artists • Use different techniques • Create pieces of art Abstract art
D&T <ul style="list-style-type: none"> • Cookery and nutrition • Different breads linked to the great fire of London 	D&T <ul style="list-style-type: none"> • Textiles • Make a coat for Joseph 	D&T <ul style="list-style-type: none"> • Construction using mechanisms including wheels and axles Make model planes

<p>Music</p> <ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically • Listen with concentration and understanding to a range of highquality live and recorded music • Experiment with, create, select and combine sounds using the interrelated dimensions of music. 	<p>Music</p> <ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically • Listen with concentration and understanding to a range of highquality live and recorded music <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>Music</p> <ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically • Listen with concentration and understanding to a range of highquality live and recorded music <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>
<p>P.E.</p> <ul style="list-style-type: none"> □ Multi-skills (invasion games) football <p>Dance</p>	<p>P.E.</p> <ul style="list-style-type: none"> • Dance • Gymnastics 	<p>P.E.</p> <ul style="list-style-type: none"> • Athletics • Multi-skills-tennis
<p>Modern foreign languages</p> <p>Children have incidental exposure to modern foreign languages throughout the year.</p>	<p>Modern foreign languages</p> <p>Children have incidental exposure to modern foreign languages throughout the year.</p>	<p>Modern foreign languages</p> <p>Children have incidental exposure to modern foreign languages throughout the year.</p>
<p>P.S.H.E</p> <p>Living in the wider world-money</p>	<p>P.S.H.E</p> <p>Relationships-bullying</p>	<p>P.S.H.E</p>
<p>Health and well-being-people who look after us</p> <p>Covered cross curricular & in discrete subjects across the year</p>	<p>Covered cross curricular & in discrete subjects across the year</p>	<p>Living in the wider world-looking at what harms and improves local, natural and built environments</p> <p>Covered cross curricular & in discrete subjects across the year</p>