

# Long Term Plan Year 4

| <u>Autumn Term: <i>The Rotten Romans and their followers</i></u>   | <u>Spring Term: Star Wars</u>  | <u>Summer Term: Save The Rainforest</u>  |
|--|--|--|
| <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Statistics</li> </ul> <p>(See separate Maths plan for further details)</p>  | <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Statistics</li> </ul> <p>(See separate Maths plan for further details)</p>  | <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Statistics</li> </ul> <p>(See separate Maths plan for further details)</p>  |
| <p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Report Information books</li> <li>• Newspapers</li> <li>• Instructions</li> <li>• Recount</li> <li>• Myths and legends</li> <li>• Character sketches</li> <li>• Poetry</li> </ul> <p>(See separate English plan for further details)</p> | <p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Diary</li> <li>• Fantasy stories</li> <li>• Classical Poetry</li> <li>• Explanation</li> <li>• Adverts</li> <li>• Play scripts</li> </ul> <p>(See separate English plan for further details)</p> | <p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Letter writing</li> <li>• Explanation</li> <li>• Persuasive arguments</li> <li>• Stories in a sequence</li> <li>• Poetry Jabberwocky</li> <li>• Recounts</li> </ul> <p>(See separate English plan for further details)</p> |
| <p><b><u>Science</u></b></p> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• Look at sources,</li> <li>• vibration,</li> <li>• volume and pitch</li> </ul>  | <p><b><u>Science</u></b></p> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Look at appliances,</li> <li>• circuits,</li> <li>• lamps,</li> <li>• switches,</li> <li>• insulators and conductors.</li> </ul>                                       | <p><b><u>Science</u></b></p> <p><b>Food Chains</b></p> <ul style="list-style-type: none"> <li>• food chains</li> <li>• adaptations</li> <li>• bones / invertebrates</li> </ul>   |

|  |  |   |
|--|--|---|
| <p><b>Forces</b></p> <p>Forces Look at the effect of</p> <ul style="list-style-type: none"> <li>• gravity and drag forces</li> <li>• transference of forces in gears,</li> <li>• pulleys,</li> <li>• levers</li> </ul>   | <p><b>Space</b></p> <ul style="list-style-type: none"> <li>• Look at the movement of the Earth and the Moon.</li> <li>• Naming the planets</li> <li>• Orbits</li> <li>• Phases of the moon</li> </ul>                  |   |
| <p><b><u>Computing</u></b></p> <p><b>Learning to be computer scientists -</b></p> <ul style="list-style-type: none"> <li>• Creating 3d model plans</li> </ul> <p><b>Learning to be creators -</b></p> <ul style="list-style-type: none"> <li>• Word-processing basics.</li> <li>• Writing for different audiences</li> </ul>   | <p><b><u>Computing</u></b></p> <p><b>Learning to be creators -</b> coding using Purple Mash. Debugging code</p> <p><b>Learning to be e-safe -</b> Being safe online - common sense media</p> <p>The Power of Words</p> | <p><b><u>Computing</u></b></p> <p><b>Learning to be computer scientists -</b></p> <ul style="list-style-type: none"> <li>• Communicating using PowerPoint</li> <li>• Textease</li> </ul> <p><b>Learning to be e-safe</b> Think you know resources / Cyber smart</p>   |
| <p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Signs and Symbols</li> <li>• Faith through Art</li> </ul>   | <p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Pilgrimage</li> <li>• Old Testament Characters</li> </ul>   | <p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Prayer</li> <li>• Rites of Passage</li> </ul>  |
| <p><b><u>History</u></b></p> <p><b>The Romans</b></p> <ul style="list-style-type: none"> <li>• The Roman Empire and its Impact on Britain.</li> </ul> <p><b><u>History</u></b></p> <p><b>AngloSaxons</b></p> <ul style="list-style-type: none"> <li>• Changes in Britain during Anglo Saxons times - lifestyle comparisons, living conditions, engineering, timelines</li> </ul> | <p><b><u>Science Topic</u></b></p>   | <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.</li> <li>• Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.</li> <li>• Recognise place name meanings</li> <li>• Energy link with electricity</li> </ul> |

|   |   |  |
|---|---|--|
| <p><b><u>Geography</u></b><br/> <b>Settlements</b></p> <ul style="list-style-type: none"> <li>• Locating European countries and cities linked with The Romans</li> <li>• Similarities and differences of physical and human geography in Europe</li> <li>• Map/Atlas work</li> <li>• Locate main cities and towns</li> </ul>  | <p><b><u>Geography</u></b><br/> <b>Physical Map work skills.</b></p> <ul style="list-style-type: none"> <li>• Using legends</li> <li>• Geographical features of the UK</li> <li>• Map/Atlas work</li> <li>• Recognising Ordnance Map symbols</li> <li>• Drawing own maps.</li> </ul>  |  |
| <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• <b>Drawing</b> - producing a wide range of textures and patterns, pen/pencil control, infilling shapes with coloured pens and pencils, changing colours</li> <li>• <b>Portraits</b></li> <li>•</li> <li>• <b>3D</b> - shaping, forming and modelling from observation or imagination, experiencing surface textures and patterns, health and safety (Roman shields and swords)</li> </ul> <p>○</p> <p><b><u>D&amp;T</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Sewing</u></b> - Binca styles and stitching</li> </ul> <p>•</p> <p><b><u>Cooking</u></b></p> <ul style="list-style-type: none"> <li>• Cooking and Nutrition - cake baking</li> </ul> | <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• <b>3d model making</b> - creating space models from a variety of materials</li> </ul> <p><b><u>D&amp;T</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Designing and Making Space Rockets</u></b> using water as a propulsion - Science aerodynamics</li> <li>• <b>Sewing</b> Star wars Puppets</li> </ul> | <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• <b>Drawing</b> - working from observation and imagination, using sketchbooks, pen/pencil control, expressing feelings, work of artists (<b>famous artists</b>)</li> <li>• <b>Painting</b> - mixing and matching colours, lightening and darkening, brushing to produce appropriate marks, experience with the colour wheel (Cave man paintings and stone age jewellery)</li> <li>• <b>3D</b> - shaping, forming and modelling from observation or imagination, experiencing surface textures and patterns, health and safety (Anglo Saxon Hoard jewellery)</li> </ul> <p><b><u>D&amp;T</u></b></p> <ul style="list-style-type: none"> <li>• Designing, Making and Evaluating Bridges project</li> </ul> <p><b><u>Cooking</u></b></p> <ul style="list-style-type: none"> <li>• Cooking and Nutrition -</li> </ul> |

|  |  |   |
|--|--|---|
| <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Painting with Sounds</li> <li>• Webern 'five pieces'</li> <li>• Christmas songs</li> </ul>   | <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• No music this term</li> </ul>  | <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Composition using the pentonic scale</li> <li>• Musical history</li> <li>• End of year production</li> </ul>  |
| <p><b><u>Modern Foreign Languages - Mrs French</u></b></p> <ul style="list-style-type: none"> <li>• Les mois de l'année- Months of the year</li> <li>• Les saisons- seasons</li> <li>• Mon anniversaire,</li> <li>• Joyeux Noël- celebrations</li> <li>• Les jours- days of the week</li> <li>• Les nombres- 0-30</li> </ul> | <p><b><u>Modern Foreign Languages - Mrs French</u></b></p> <p><b><u>½ term</u></b></p> <ul style="list-style-type: none"> <li>• L'alphabet</li> <li>• J'aime/je n'aime pas-mes loisirs- hobbies/ likes and dislikes</li> <li>• Tu-as un animal?- pets</li> <li>• Les couleurs- colours</li> </ul>  | <p><b><u>Modern Foreign Languages - Mrs French</u></b></p> <ul style="list-style-type: none"> <li>• Ma famille- family members</li> </ul> <p>*French art Project- further details in médium term planning file</p>                |
| <p><b><u>PE</u></b></p> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• Swimming and water safety: take swimming instruction either in Key Stage 1 or Key Stage 2.</li> </ul> <p><b>Invasion games</b> (Football, Bench ball, netball) - dribbling, passing, shooting, possession ASM</p>                    | <p><b><u>PE</u></b></p> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• According to groupings</li> </ul> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Developing skills working with apparatus</li> <li>• Developing balance and gripping skills</li> <li>• Develop movement height and speed.</li> <li>• Floor work</li> <li>• Hand apparatus</li> <li>• Large apparatus</li> </ul> | <p><b><u>PE</u></b></p> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• develop towards Key Stage requirements.</li> </ul> <p><b>Athletics</b> (Track and field) - sprinting, jumping, throwing, hurdling</p>     |
| <p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Rules of the classroom and school routines</li> <li>• Diversity &amp; Difference unit 1</li> </ul> <p>Celebration of Diversity</p> <p><i>(All PSHE lessons are taught in discrete lessons and cross curricular learning across the year)</i></p>          | <p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Unit 2 Name calling</li> </ul> <p><i>(All PSHE lessons are taught in discrete lessons and cross curricular learning across the year)</i></p>  | <p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Unit 3 Racism Diversity and Inclusion</li> </ul> <p><i>(All PSHE lessons are taught in discrete lessons and cross curricular learning across the year)</i></p> |

