

**Reception's Long Term Plan 2016-17**

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	Autumn	Spring	Summer
<p><b><u>Literacy</u></b>            ELG - <b><u>Reading</u></b> Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them out aloud and accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.  <b><u>Writing</u></b> - Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.  <b><u>Texts to be covered</u></b>            The Very Hungry Caterpillar - Eric Carle            Little Mouse's Big Book of Fears - Emily Gravett            The Tiger who came to tea - Judith Kerr            Where the wild things are- Maurice Sendale            The Gruffalo- Julia Donaldson            Elmer - David Mckee</p>	<p><b><u>Crash, Bang Wallop (Science based topic)</u></b>            Listening and responding            Non fiction texts            Recognising our names            Know that print conveys meaning  <b><u>Colour and Light</u></b>            Rhyme and alliteration            Write some sounds correctly            Listening and responding            Name writing            Elmer stories  <b><u>Christmas</u></b>            Christmas Stories            Initial sounds            Word recognition            Santa letters            Present lists</p>	<p><b><u>Winter</u></b>            Use Non-fiction texts - birds            Know the structure of a sentence            Hearing initial and final sounds            Winter poems  <b><u>Dinosaurs</u></b>            Speaking and listening, drama            Guided reading            Letter writing            Lists            Authors and illustrators            Non-Fiction            Beginnings and endings of stories            Use of capital letters, names and places, sentences</p>	<p><b><u>Changes</u></b>            Fairy Tales            Characterisation            Beginnings, middle and end of stories            Full stops, question marks, exclamation marks            Cress instructions  <b><u>Journeys</u></b>            Speaking and listening share our experience            Postcards            Lists            Create our journey poem            Handas surprise            Letters  <b><u>Space</u></b>            Nonfiction texts            Moon landings            Space travel            Ordering the planets            Descriptive language            Making up aliens</p>
<p><b><u>Mathematics</u></b>            ELG - <b><u>Number</u></b> - Children count reliably from one to 20, place them in order and say which is one more or one less than a given number. Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.  <b><u>Shape, space and measure</u></b>            -Children use everyday language to talk about size, weight, capacity, position, distance, time and money to</p>	<p>Say number names in order            Count a set of objects            Repeating patterns            Longer/shorter            Counting on and back using rhyme            Respond to addition and subtraction language            Recognising numbers to 10            Simple time, timers, clock faces            Pattern</p>	<p>100 square work            Count a set of objects to 20            Time - O'clocks            1<sup>st</sup>, 2<sup>nd</sup> etc            2 and 3D shape            One more/less            Missing numbers            Positional language            Money, buying and recognising coins            Estimating            Addition</p>	<p>100 square work            Problem solving            Time - O'clocks and half pasts            Addition and subtraction            2 and 3D shape            Addition and subtraction            Missing numbers            Continuing a sequence of number            Money, buying and recognising coins            Estimating</p>

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<p>compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>2D shape heavier and lighter</p>		<p>Problem Solving</p>
<p><b><u>Personal, Social and Emotional</u></b>  <b><u>ELG - Self confidence and self awareness.</u></b>          Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.  <b><u>Managing feelings and behaviour</u></b>          Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.  <b><u>Making Relationships</u></b>          Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>	<p>Sharing Families          Looking after ourselves          Health and welfare          Taking turns          Building relationships          Dressing themselves          Selecting resources independently          Communicating about home (show and tell)          Rules</p>	<p>Sharing Families          Looking after ourselves          Health and welfare          Keeping safe          Team work          Speaking to strangers          Caring for animals          Understanding others feelings          Happy/sad and how we affect others</p>	<p>Caring for living things          Our likes and dislikes          Travel safety          Understand how our actions affect others          Sharing fairly          Moving on</p>

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<p><b><u>Physical Development</u></b>  <b>ELG - Moving and Handling</b>          - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.  <b>Health and selfcare</b> - Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>Fastening coats          Dressing selves          Simple safe movements          Cutting and sticking          Dressing selves          Balances          Fundacats          Climbing over, under safely          Range of large equipment          Fine motor dough spiders, mice etc</p>	<p>Creating own sequences of movement          Keeping healthy and warm          Changes that happen to our body          Bikes and Wheelies          Cutting and sticking          Climbing over, under safely          Range of large equipment          Fine motor dough animals          Fundacats</p>	<p>Skipping          Changes that happen to our body          Fundacats          Cutting and sticking          Bikes and large outdoor equipment          Range of large equipment</p>
<p><b><u>Communication and Language</u></b>  <b>ELG - Listening and Attention</b> - Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.  <b>Understanding</b> - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.  <b>Speaking</b> - Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when</p>	<p>Covered through all other areas.          Learning new words and sounds.          Role play          Speaking and listening activities - circle time and show and tell.          Play experiences          Instructions          Questioning - how and why.          Listening and responding to stories.</p>	<p>Covered through other areas.          Learning new words and sounds.          Role play          Speaking and listening activities - circle time and show and tell.          Play experiences          Instructions          Questioning - how and why.          Listening and responding to stories.</p>	<p>Covered through other areas.          Learning new words and sounds.          Role play          Speaking and listening activities - circle time and show and tell.          Play experiences          Instructions          Questioning - how and why.          Listening and responding to stories.</p>

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<p>talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>			
<p><b><u>Expressive Arts and Design</u></b>          ELG - <b><u>Exploring and using media and materials</u></b>          Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  <b><u>Being imaginative</u></b> - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<p>Autumn pictures          Investigating how things work/why things happen.          Investigating different media (crayons, paint, felt tips)          Music          Singing nursery/animal rhymes          Investigate instruments          Pattern &amp; shape          Investigating colour          Singing Christmas songs - KS1/FS          Nativity</p>	<p>Winter pictures          Sponge snowmen          Snowflakes          M Junk modelling          Investigate instruments          3D dinosaurs          Music          Junk model buildings          Painting of farm animals          Old MacDonald song</p>	<p>Sew finger puppets          Create magic potion          Magic wands          Music          Instruments          Animal patterns          Copy clapping rhythms          Music          Junk model rockets/planets          Dance in response to space music          Space pictures</p>
<p><b><u>Understanding of the world</u></b>          ELG – <b><u>People and communities</u></b>          - Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.  <b><u>The World</u></b> - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how</p>	<p>Science experiments          Senses          Our environment (Autumn walk)          Washing away spider (water play)          Investigating <b><u>Beebot</u></b>          Circuits          Magnets          Christmas celebrations          Digi blue</p>	<p>Antarctica          Northern lights          Chinese New Year          Shadows          ICT pictures          Beebot          Dinosaurs          Visit to Manchester museum (dino digging)          Simple categorising - animals          Digiblues          Animal baby names</p>	<p>Growing plants          Lifecycles          Investigate pond          Maps          Transport now and then          Share our experience of hols          Research space on internet          ICT planet ordering          Beebot</p>

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<p>environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p><b><u>Technology -</u></b> Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>			
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