

Year 1 Spring Term

Scrumdiumptious

Science

Link to different fruits and vegetables that we can grow to eat around the world

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Seasonal Changes

- Observe changes across the four seasons.
- Observe and describe weather and associated with the seasons and how day length varies.

Working scientifically

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests
- Identify and classify
- Use observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

Design and Technology

Making healthy meals and exploring chocolate

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Explore and evaluate a range of existing products.
- Evaluate their ideas and products against design criteria.
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.

History

- Changes within living memory. Where appropriate these should reveal aspects of change in national life.
- The lives of significant individuals in the past who have contributed to national and international achievements e.g. John Cadbury, Capability Brown (gardener)
- Significant people and places in their own locality. (Emma Bridgewater and Biddulph Grange Gardens)

Music

Linked to music from countries in the UK

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality and recorded music.

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding area.
- Identify seasonal and daily weather patterns in the United Kingdom

Computing

Typing Descriptions About Pictures On Screens

- Be able to find the correct letters on a keyboard.
- Be able to type sentences.
- Put spaces and full stops.
- Be able to add text to pictures.
- Make sure writing matches the picture.
- Be able to position text/images on the screen.
- To be able to use 'Cap Lock'
- To be able to use arrow keys to help editing.
- To use backspace, enter and spacebar.
- To know how to save work.
- To know how to print work.

Art and Design

- Recognise that ideas can be expressed in artwork.
- Experiment with all materials presented to them and realise that they have different qualities.
- Show interest in and describe what they think about the work of others.
- To recognise and describe some simple characteristics of different kinds of art, craft and design.
- To name tools, techniques and the formal elements e.g. colours, shapes, tones etc. that they use.

Physical Education

- Master basic movements of throwing and catching.
- Participate in team games, developing simple tactics for attacking and defending.

Languages

- Names of different foods including fruit and vegetables.

P.S.H.E.

- What contributes to a healthy lifestyle including the benefit of physical activity, rest, healthy eating and dental health.
- To recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences.
- The importance of and how to maintain personal hygiene
- How some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others.
- That household products, including medicines, can be harmful if not used properly.
- To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond.
- That people's people and feelings can be hurt (including what makes them feel comfortable and uncomfortable)
- That people and other living things have needs and that they have responsibilities to meet them including taking turns.

Religious Education

Islam

- What do Muslims believe?

Salvation

- Recognise that incarnation and Salvation are part of a 'big story' of the bible.
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- Recognise that Jesus gives instructions about how to behave.
- Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

