



Equality Objectives 2017- 2020

Objective 1:

By the end of the academic year 2016/2017 the percentage of disadvantaged pupils obtaining expected standards in combined Reading, Writing and Maths will have increased from 20% to 60% and then annually progress will be sustained and built on. By 2019/2020 the gap will have been eliminated unless within this group there are also pupils with specific and significant SEN where that level of academic achievement is unrealistic given their starting points and ongoing needs. Where this is the case, outstanding progress across a range of academic and social areas will be clearly evidenced.

Why we have chosen this objective:

Whilst the school has had success in narrowing the gap in individual subjects, the combined measure is still significantly behind that of non- disadvantaged children and to give this group the best life chances they need to be secure in all three areas.

To achieve this objective we plan to:

Continue to plan and deliver early intervention strategies in KS1 and to more closely monitor the progress of pupils as they move through KS2 and use pupil premium to fund tailored intervention programmes to close gaps.

Progress we are currently making towards this objective:

Gaps in EYFS and KS1 have narrowed in 2016.
We are seeing a closing of the gaps in Y3 and Y4 also.

Objective 2:

To ensure that by end of academic year 2016/17 there has been an increase in boys writing 'at expected standard' in KS1 to in line with national and 'at greater depth' will have moved closer to National. Annually thereafter progress will be maintained until both measures are consistently in line or above national. By 2020 the standards of boys writing at end of KS2 will be at least national in both 'at expected' and 'at greater depth'.

Why we have chosen this objective:

Boys writing was significantly behind national in 2016 at both expected and at greater depth.

To achieve this objective we plan to:

Use specific writing interventions in KS1 to targeted pupils and continue writing interventions into KS2 such as Writeaway. Pupils will be given many opportunities to write at length and for a purpose.

Progress we are currently making towards this objective:

Interventions have been set up and progress of identified children tracked.